



Walker Development Centre

School District 51

525 Central Ave - Box 310
Grand Forks, BC V0H 1H0
250-442-5313

September 1, 2024

Dear Parents/Guardians:

Aboriginal Education 2024-2025 Walker Development Centre provides an Aboriginal Education Program with two components. The cultural appreciation component is taught to all classes and all students and is partially funded by the Aboriginal enrollment each year. The classroom support component is part of services offered to all Walker students as an alternate school.

The cultural program teaches our students current and historical information as they begin to recognize and appreciate their family ancestry: Some of the authentic presentations that may be scheduled for classes this year include: **Metis dance, Powwows (in conjunction with GFSS programs), Aboriginal Cooking, Drumming, crafts (ie. Button blankets, dream catchers, beading), Medicine Wheel study, Storytelling, Field Trips, Native plant hike.**

Presentations will be specific to grades.

The classroom support program is equally important as it provides our children with the classroom support they need. Academic and social support can make a difference in their time at school and at home.

A parental signature is required each year to confirm that your child has Aboriginal ancestry and to make this program possible. If you know more about their ancestry and would like to include that, it is always helpful.

A child may declare Aboriginal ancestry if a parent, step-parent, grandparent or sibling living with them has ancestry, even though the child may or may not have Aboriginal ancestry.

Please fill out the form below to the best of your knowledge. For more information please contact the school office at 250-442-5313.

Thank you,
Walker Development Centre Staff

Please return this letter to your child's teacher

My child, _____, has Aboriginal ancestry.

If you know your child's heritage and would like to share that information, please do so in the space provided below.

First Nations Inuit Metis other _____

Parent/Guardian's signature: _____ Date: _____