

WALKER DEVELOPMENT CENTRE

Code of Conduct 2024-2025

Staff at the Walker Development Centre (WDC) strive to establish and maintain a safe, caring, and orderly learning environment for all students. WDC students and staff expect the following from each student while at school, at a school-related activity, and in other times when engaging in the activity will have impact on the school environment (including in on-line environments). All students must follow by our Code of Conduct and strive to be successful at the expectations.

Attendance

- Regular and on Time / 75% attendance is a minimum requirement
- Student / Parent to contact school in case of absence or lateness

Learning Environment

- Respectful of others' abilities and needs
- Interact with others in a positive and supportive way
- The school promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law- prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or gender identification, orientation, or expression – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

Breaks

- Take Breaks only at scheduled times (near building)
- Return when breaks are finished (On Time)

Smoking/vaping

- Prohibited in building, property, or within front of WDC
- **NOTE:** Staff offer support and recommend students seek assistance to quit smoking.

Weapons

- No one shall possess a weapon or simulated weapon. (Any instrument designed to inflict injury or intimidate another person, or instrument that is used in this manner.)

Drug and Alcohol Policy

- No student (unless in accordance with a physician's prescription) shall possess, use or be under the influence of any controlled substances, nor student shall sell or otherwise transfer substances.

Personal digital device PDD

- No use of a PDD during instructional time(unless permitted by the teacher for educational purposes only)
- Non-permitted use will result in confiscation and escalating subsequent consequences/
- See staff if an emergency call is needed

Computer Usage

- Use computers to complete academic work only unless otherwise approved by a teacher
- Follow School District 51 Guidelines for appropriate use of technology

Building Site

- Respect the reception area as it is a very busy place for staff, students, and parents
- Respect all areas of building including washrooms (not a meeting place)
- Use Kitchen for Foods Course or Special Events (see staff for other needs)

Clothing

- No wearing inappropriate clothing with negative messages (violence, drugs, alcohol, threats, intimidation or harassment language, negative gender identification, etc.)

“MAKE IT RIGHT” If students are unable to meet the expectations of the program, they will be required to conference with staff to improve behavior. Further action may be required if the student cannot meet the expectations at the “Make It Right” restorative meeting. At that time the student’s Learning Team (including parents/guardians) will meet to discuss behavioural support plans for the student. Special considerations may apply to students with exceptional circumstances due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature. The above lists of acceptable and unacceptable behaviour are examples and not an exhaustive list. School will take all reasonable steps to prevent retaliation against a student who made a complaint of a breach of a code of conduct.

The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation as prohibited grounds set out in the BC Human Rights Code.

By signing below, I indicate my acceptance the items in the code of conduct and agree to abide by them to promote the creation of a safe, inclusive, and orderly place of learning.

Student Name: _____ Student Signature: _____ Date: _____

Parent Name: _____ Parent Signature: _____